

## Marion C. Early Parent Compact

As a teacher, I, \_\_\_\_\_ will:

- ❖ demonstrate my belief that all children can learn.
- ❖ provide an environment conducive to learning.
- ❖ help each child grow to his/her potential.
- ❖ enforce school/classroom rules fairly and consistently.
- ❖ maintain open communication with caregivers.
- ❖ seek ways to involve caregivers in the school program.
- ❖ demonstrate professional behavior and a positive attitude.

As a student, I, \_\_\_\_\_ will:

- ❖ always try to do my best in my work and my behavior.
- ❖ work cooperatively with my classmates.
- ❖ show respect for myself, my school, and other people.
- ❖ obey the school rules.
- ❖ believe that I can and will learn.

As a parent, I, \_\_\_\_\_ will:

- ❖ see that my child is on time and attends school regularly.
- ❖ provide a home environment that encourages my child to learn.
- ❖ communicate regularly with my child's teacher.
- ❖ support the school in developing positive behaviors.
- ❖ talk with my child about his/her school activities every day.
- ❖ show respect and support for my child, the teacher, and the school.

In order to provide the best education possible for all of our students, we agree to carry out the following responsibilities:

- ❖ ensure our school is providing high quality curriculum and instruction.
- ❖ frequently report to parents on the progress of their child(ren).
- ❖ provide opportunities for parent involvement through volunteer programs, classroom visitations, parent conferences, and parent meetings.
- ❖ establish a parent advisory committee.
- ❖ provide information regarding our Title 1 program.
- ❖ involve parents in the development and evaluation of the Title 1 program including student outcomes, achievement results and levels of parent participation.
- ❖ include parents in designing strategies for school improvement based on annual evaluation results.
- ❖ provide adequate supplies and equipment to the staff which will assist them in providing quality instruction.
- ❖ hold an annual meeting to inform parents of the school's participation in Title 1.
- ❖ provide a description of the curriculum, methods of the assessment, and the proficiency levels the students are expected to meet.

Building Principal's Signature

*Dr. Sammy Condon*